

PENDLETON HIGH

P.O. Box 869
Pendleton, SC 29670

GRADES 9-12 High School

ENROLLMENT 804 Students

PRINCIPAL Rodney Graves 864-646-8040

SUPERINTENDENT Dr. Gary Burgess 864-646-8000

BOARD CHAIR Dr. Tom Dobbins 864-646-8000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	16	0	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Unsatisfactory	N/A
2003	Excellent	Excellent	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	79.3	N/A	N/A	77.9	N/A	N/A
Passed 1 subtest	14.4	N/A	N/A	11.6	N/A	N/A
Passed no subtests	6.4	N/A	N/A	10.5	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	95.5%	95.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	8.4	16.8
Seniors who met the SAT/ACT requirement	8.4	17.3
Seniors who met the grade point average	59.1	53.3

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	179	258
Number of Diplomas	145	203
Rate	81.0%	79.0%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	156	95.5	154	8.4	179	81.0	YES
Gender							
Male	64	95.3	62	3.2	76	72.4	N/A
Female	92	95.7	92	12.0	103	87.4	N/A
Racial/Ethnic Group							
White	128	96.9	118	11.0	137	83.2	N/A
African-American	26	88.5	33	0.0	40	72.5	
Asian/Pacific Islander	1	I/S	2	I/S	1	I/S	N/A
Hispanic	1	I/S	1	I/S	1	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	136	97.8	131	9.9	148	87.2	N/A
Disabilities other than speech	20	80.0	23	0.0	31	51.6	N/A
Migrant Status							
Migrant	N/A	N/A	0	N/A	0	N/A	N/A
Non-migrant	N/A	N/A	154	8.4	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	1	I/S	0	N/A	N/A
Non-Limited English Proficient	156	95.5	153	8.5	179	81.0	N/A
Socio-Economic Status							
Subsidized meals	29	82.8	35	0.0	43	65.1	N/A
Full-pay meals	127	98.4	119	10.9	136	86.0	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	196	98.5	7.9	22.2	37.6	32.3	77.2	YES	YES
Gender									
Male	94	97.9	7.9	28.1	34.8	29.2	73.0	N/A	N/A
Female	102	99.0	8.0	17.0	40.0	35.0	81.0	N/A	N/A
Racial/Ethnic Group									
White	139	98.6	5.2	16.4	37.3	41.0	85.1	YES	YES
African-American	54	98.1	15.4	36.5	38.5	9.6	57.7	YES	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	168	99.4	3.0	20.7	41.5	34.8	84.1	N/A	N/A
Disabled	28	92.9	40.0	32.0	12.0	16.0	32.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	196	98.5	7.9	22.2	37.6	32.3	77.2	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	196	98.5	7.9	22.2	37.6	32.3	77.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	70	100.0	13.2	30.9	42.6	13.2	64.7	YES	YES
Full-pay meals	126	97.6	5.0	17.4	34.7	43.0	84.3	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	196	98.5	17.5	27.5	31.7	23.3	64.0	YES	YES
Gender									
Male	94	97.9	23.6	23.6	34.8	18.0	62.9	N/A	N/A
Female	102	99.0	12.0	31.0	29.0	28.0	65.0	N/A	N/A
Racial/Ethnic Group									
White	139	98.6	10.4	24.6	34.3	30.6	75.4	YES	YES
African-American	54	98.1	36.5	34.6	23.1	5.8	34.6	YES	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	168	99.4	11.0	29.3	34.8	25.0	69.5	N/A	N/A
Disabled	28	92.9	60.0	16.0	12.0	12.0	28.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	196	98.5	17.5	27.5	31.7	23.3	64.0	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	196	98.5	17.5	27.5	31.7	23.3	64.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	70	100.0	29.4	44.1	16.2	10.3	39.7	YES	YES
Full-pay meals	126	97.6	10.7	18.2	40.5	30.6	77.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 804)				
Retention rate	7.9%	Down from 8.1%	7.5%	9.1%
Attendance rate	95.8%	Up from 95.3%	96.2%	96.0%
Eligible for gifted and talented	14.4%	Up from 12.9%	10.2%	5.8%
With disabilities other than speech	13.6%	Up from 11.3%	13.2%	12.7%
Older than usual for grade	8.5%	Up from 8.0%	7.6%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.5%	Down from 4.5%	2.5%	1.6%
Enrolled in AP/IB programs	9.9%	Up from 5.4%	14.4%	10.2%
Successful on AP/IB exams	38.5%		52.5%	53.8%
Annual dropout rate	3.4%	Up from 0.8%	2.5%	2.7%
Career/technology students in co-curricular organizations	9.2%	Down from 16.3%	1.2%	3.6%
Enrollment in career/technology center courses	579	Up from 483	551	466
Students participating in worked-based experiences	25.7%	Down from 29.6%	30.4%	25.7%
Career/technology students mastering core competencies	92.3%	Up from 84.0%	77.7%	77.7%
Career/technology completers placed	98.9%	Down from 100.0%	100.0%	99.3%
Teachers (n= 54)				
Teachers with advanced degrees	40.7%	Down from 42.0%	57.3%	52.0%
Continuing contract teachers	75.9%	Down from 84.0%	83.8%	82.1%
Highly qualified teachers**	89.7%	N/A	89.7%	89.5%
Teachers with emergency or provisional certificates	6.4%		6.8%	8.6%
Teachers returning from previous year	84.9%	Down from 86.8%	88.2%	86.2%
Teacher attendance rate	94.3%	Down from 96.3%	95.7%	95.3%
Average teacher salary	\$41,149	Down 0.7%	\$41,554	\$41,060
Prof. development days/teacher	15.2 days	Up from 9.8 days	10.3 days	10.6 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	29.5 to 1	Up from 26.3 to 1	29.1 to 1	26.4 to 1
Prime instructional time	88.9%	Down from 90.7%	91.0%	90.0%
Dollars spent per pupil*	\$7,148	Down 8.9%	\$6,091	\$6,310
Percent of expenditures for teacher salaries*	59.4%	Up from 59.3%	58.1%	57.9%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	99.0%	Up from 96.3%	89.4%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	94.7%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pendleton High School's 2003-2004 school year was filled with world-class moments of achievement. Efforts by our students, staff, parents, school improvement council (SIC), and community produced solid results in all areas. More importantly, students embraced learning from a whole experience perspective as defined by the Southern Association of Colleges & Schools. The reality of our vision for developing the whole student is reflected in the milestones celebrated this year.

Recognitions earned this year included: Palmetto Gold Award, Healthy School Award, Motorola Award of Excellence for Robotics, Director's Award for Band, International Music Festival Silver Award for Chorus, athletics ranked in the top ten AA programs in SC, FFA State Champs in Creed Speaking Contest, and two Gold awards at the Regional Science Fair.

New and existing programs of excellence included: Credit Recovery, AYES Automotive Program, NATEF Certified Automotive, Project Lead the Way, Exemplary Writing, Red Carpet School, School of Promise, Faculty/Staff Retreat, Employee of the Month, World Class Partnership with Nicholson Institute in Scotland, Friends of Pendleton Community Meetings, Senior Citizens Concert, Renaissance Academic Awards & Pep Rally, added AP Psychology course, Essential 55, and Character Education.

While we are proud of these accomplishments and initiatives, our vision, World-Class 20/20, clearly defines our direction for the future. To get there, we must continue to work together. We must challenge minds, build character, and prepare students to be productive citizens. And, we must all commit our energies and talents as we strive to become a "World-Class, Lighthouse" school and district!

Rodney Graves, Principal
Dr. Jean Bertrand, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	51	127	38
Percent satisfied with learning environment	72.5%	67.5%	80.6%
Percent satisfied with social and physical environment	89.8%	72.2%	55.3%
Percent satisfied with home-school relations	80.4%	80.5%	62.2%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.